

United Kingdom-Sheffield: Education and training services

OJ S 92/2016 13/05/2016

Contract notice

Services

Directive 2004/18/EC

Section I: Contracting authority

I.1. Name and addresses

Official name: The Sheffield College

Postal address: Estates and Services Department, Granville Road

Town: Sheffield

Postal code: S2 2RL

Country: United Kingdom

Contact person: Estates and Services Department

For the attention of: Howard Griffiths, Quantity Surveyor

E-mail: howard.griffiths@sheffcol.ac.uk

Telephone: +44 1142603600

Fax: +44 1142602671

Internet address(es):

General address of the contracting authority: www.sheffcol.ac.uk

Electronic access to information: <https://in-tendhost.co.uk/sheffieldcollege/asp/Tenders/Current>

Electronic submission of tenders and requests to participate: <https://in-tendhost.co.uk/sheffieldcollege/asp/Tenders/Current>

Additional information can be obtained from:

Official name: The Sheffield College

Postal address: Granville Road

Town: Sheffield

Postal code: S2 2RL

Country: United Kingdom

Contact person: Sub-Contracting Department

For the attention of: Rachel Elliott

E-mail: Rachel.Elliott@sheffcol.ac.uk

Telephone: +44 1142603204

Fax: +44 1142603204

Internet address: <http://www.sheffcol.ac.uk>

Specifications and additional documents (including documents for competitive dialogue and a dynamic purchasing system) can be obtained from:

the abovementioned address

Tenders or requests to participate must be submitted: the abovementioned address

I.2. Type of the contracting authority

Body governed by public law

I.3. Main activity

Education

I.4. Contract award on behalf of other contracting authorities

The contracting authority is purchasing on behalf of other contracting authorities: no

Section II: Object of the contract

II.1. Description

II.1.1. Title attributed to the contract by the contracting authority

Framework for the delivery of Education and Training 2016.

II.1.2. Type of contract and place of performance or delivery

Services

Service category No 24: Education and vocational education services

Main site or place of performance: The Sheffield College; (Sheffield City Region — National Delivery) Main Site or Various Centres depending on location of the delivery of course works.

NUTS code UKE32 Sheffield

II.1.3. Information about a framework agreement or a dynamic purchasing system

The procurement involves the establishment of a framework agreement

II.1.4. Information about framework agreement

Framework agreement with several operators

Number Envisaged maximum number of participants to the framework agreement: 20

Duration of the framework agreement

Duration in years: 1

Estimated total value of purchases for the entire duration of the framework agreement

Estimated value excluding VAT: 3 500 000 GBP

II.1.5. Short description of the contract or purchase(s)

The Sheffield College seeks to work with high-quality sub-contractors who can deliver the highest quality teaching and learning which facilitates progression into employment, further education or higher learning. Our sub-contractors and delivery partners will allow us to offer a broader curriculum than would otherwise be the case. This will be of the highest quality and facilitate the engagement of learners from groups that are under-represented in further education.

The College's aim is to enter into agreements for the provision of high-quality training which meets a local need which the College is unable to meet and which does not compete with its own service provision. The College is particularly keen to develop the breadth and volume of its apprenticeship provision through working with sub-contractors.

The framework will be reviewed annually, subject to performance. All contracts awarded must be fulfilled under funding requirements, the majority of which will be in-line with the College academic year ending 31.7.2017.

As noted above the Tender Invitation Letter and Joining Instructions are available from:

<https://in-tendhost.co.uk/sheffieldcollege.aspx/Tenders/Current>

II.1.6. CPV code(s)

80000000 Education and training services, 80400000 Adult and other education services

II.1.7. Information about the Government Procurement Agreement (GPA)

The procurement is covered by the Government Procurement Agreement: no

II.1.8. Lots

This contract is divided into lots: yes

Tenders may be submitted for one or more lots

II.1.9. Information about variants

Variants will be accepted: no

II.2. Scope of the procurement

II.2.1. Total quantity or scope

The duration of the framework agreement shall be for 1 year with an option to extend further 1 year.

The contractor will be expected to make available to the College a single point of contact for management and administration purposes and manage the contract through an appropriate management structure and the engagement of suitable qualified and mixed team of the sub-contractors directly employed staff.

The Contractor will be required to ensure that all works are undertaken in a competent manner in compliance with Health and Safety regulations and Employment legislations and in accordance with best practices are pertain and vary from time to time.

As noted above the Tender Invitation Letter and Joining Instructions are available from:

<https://in-tendhost.co.uk/sheffieldcollege.aspx/Tenders/Current>

Estimated value excluding VAT: 3 500 000 GBP

II.2.2. Information about options

Options: no

II.2.3. Information about renewals

This contract is subject to renewal: no

II.3. Duration of the contract or time limit for completion

Duration in months: 12 (from the award of the contract)

Information about lots

Lot No: 1

Lot title: Area 1: EFA 16-18 Learner Responsive

1) Short description

2) CPV code(s)

80000000 Education and training services, 80400000 Adult and other education services

3) Quantity or scope

Background:

The Sheffield College (TSC) is the largest training provider in the city, and is now among the higher performing colleges nationally. Our federation of colleges: Sheffield City College, Hillsborough College and Peaks College provide further education provision in partnership with schools, universities and local industry to the Sheffield City Region and beyond. The College has over 20 000 full- and part-time students based at its campuses. We offer a range of learner and training opportunities on full- and part-time basis from entry levels through to foundation degrees. Our curriculum provides routes to learn new skills and opportunities to refresh skills in a sociable and welcoming atmosphere, with award winning student support services. Many of our learners go on to contribute to Sheffield's thriving economy and success and, as a result of their time with us, enjoy productive and high value employment, and rewarding lives.

For further information on The Sheffield College please visit our website: www.sheffcol.ac.uk

Please note only 1 level of sub-contracting is permitted so the qualification must be delivered in full by the contracted training provider 'the Contractor'.

The prospective Contractor will be required to quote the percentage of gross funding it will require to deliver the qualifications. The College will retain a minimum of 20 % of any funding as a contribution towards meeting management and quality assurance costs.

Services Required:

The only provision fundable under this agreement will be those qualifications eligible for funding as agreed under the College Sub-contract Agreement.

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require from the Contractor.

All programmes:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of Programmes.

Quality:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of Quality of provision.

The Contractor will be required to enable the College and/or Ofsted Inspectors to evaluate the provision objectively against the standards/framework and provide evidence that will enable the College and/or the Inspector to report honestly, fairly and reliably about their provision.

Delivery date or contract period required:

The contract will stand from 1.8.2016 to 31.7.2017. Contracts may be awarded at any point within this period.

Outcomes:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of course outcomes.

Contractors Staff involved in the delivery of the Contract:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of consistency of staff, approval of assessors and DBS approval.

Other Specification Criteria:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of additional specification requirements.

Aspiration and Inspiration:

TSC seeks to contract for high-quality provision which compliments but doesn't compete with our own provision or meets a local need which the College is unable to meet.

TSC is committed to delivering 1st class vocational education and training opportunities to adults and young people. Ambitious for our students and for the city, the College has made significant strides in recent years to improve quality and financial security and is now 1 of the higher performing colleges nationally according to the latest student success rates.

TSC now seeks to work with high quality sub-contractors who can deliver the highest quality teaching and learning which facilitates progression into employment, further education or higher learning. Our sub-contractors and delivery partners will allow us to offer a broader curriculum than would otherwise be the case. This will be of the highest quality and facilitate the engagement of learners from groups that are under-represented in further education.

As a provider of high-quality education and skills provision, we value effective partnership working to meet our learners' varied and unique learning needs. We are fully committed to working with organisations who can deliver a high-quality, responsive service to customers, employers, stakeholders and local communities. All of our partners will be expected to comply with The Sheffield College core values which are:

Our Sub-contracting Strategic Framework is based on a set of agreed values, which are as follows:

- Integrity,
- Innovation,
- Inspiration,
- Inclusiveness,
- Involvement.

Our Strategic Framework is based on a set of agreed values, which are as follows:

— Integrity: We will select sub-contractors and delivery partners in a considered, open and transparent manner. Our sub-contractors and delivery partners will be treated fairly and we will ensure that the terms and conditions of all our contracts are fair and sustainable. The College will not engage sub-contractors or delivery partners simply to gain a financial advantage.

— Innovation: We will seek to work with sub-contractors and delivery partners that can demonstrate innovation in teaching and learning, and deliver high learner success rates along with progression into higher learning and/or employment.

— Inspiration: We will look to work with sub-contractors and delivery partners that have high expectations for our learners and seek to ensure that they maximise their potential.

— Inclusiveness: We will prioritise working with sub-contractors and delivery partners that can engage learners who are under-represented in further education, and build links with communities and groups that the College has not been able reach directly. The College will seek to develop and maintain a diverse range of sub-contractors and delivery partners to ensure it can remain responsive to the needs of the Sheffield City Region. We will seek to do this by engaging employers, schools and third sector organisation as well as more traditional sub-contractors and delivery partners.

— Involvement: The College is committed to building robust relationships with high quality sub-contractors. We will seek to ensure that our sub-contractors are fully integrated into our quality and performance management systems. We will seek to develop long-term, mutually beneficial relationships with our delivery partners.

Estimated value excluding VAT: 500 000 GBP

4) Indication about different time frame or duration

5) Additional information about lots

Lot No: 2

Lot title: Area 2: Apprenticeships 16-18

1) Short description

2) CPV code(s)

80000000 Education and training services, 80400000 Adult and other education services

3) Quantity or scope

Background:

The Sheffield College (TSC) is the largest training provider in the city, and is now among the higher performing colleges nationally. Our federation of colleges: Sheffield City College, Hillsborough College and Peaks College provide further education provision in partnership with schools, universities and local industry to the Sheffield City Region and beyond. The College has over 20 000 full- and part-time students based at its campuses. We offer a range of learner and training opportunities on full- and part-time basis from entry levels through to foundation degrees. Our curriculum provides routes to learn new skills and opportunities to refresh skills in a sociable and welcoming atmosphere, with award winning student support services. Many of our learners go on to contribute to Sheffield's thriving economy and success and, as a result of their time with us, enjoy productive and high value employment, and rewarding lives.

For further information on The Sheffield College please visit our website: www.sheffcol.ac.uk

Please note only 1 level of sub-contracting is permitted so the qualification must be delivered in full by the contracted training provider 'the Contractor'.

The prospective Contractor will be required to quote the percentage of gross funding it will require to deliver the qualifications. The College will retain a minimum of 20 % of any funding as a contribution towards meeting management and quality assurance costs.

Services Required:

The only provision fundable under this agreement will be those qualifications eligible for funding as agreed under the College Sub-contract Agreement.

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require from the Contractor.

All programmes:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of Programmes.

Quality:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of Quality of provision.

The Contractor will be required to enable the College and/or Ofsted Inspectors to evaluate the provision objectively against the standards/framework and provide evidence that will enable the College and/or the Inspector to report honestly, fairly and reliably about their provision.

Delivery date or contract period required:

The contract will stand from 1.8.2016 to 31.7.2017. Contracts may be awarded at any point within this period.

Outcomes:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of course outcomes.

Contractors Staff involved in the delivery of the Contract:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of consistency of staff, approval of assessors and DBS approval.

Other Specification Criteria:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of additional specification requirements.

Aspiration and Inspiration:

TSC seeks to contract for high-quality provision which compliments but doesn't compete with our own provision or meets a local need which the College is unable to meet.

TSC is committed to delivering 1st class vocational education and training opportunities to adults and young people. Ambitious for our students and for the city, the College has made significant strides in recent years to improve quality and financial security and is now 1 of the higher performing colleges nationally according to the latest student success rates. TSC now seeks to work with high-quality sub-contractors who can deliver the highest quality teaching and learning which facilitates progression into employment, further education or higher learning. Our sub-contractors and delivery partners will allow us to offer a broader curriculum than would otherwise be the case. This will be of the highest quality, and facilitate the engagement of learners from groups that are under-represented in further education. As a provider of high-quality education and skills provision, we value effective partnership working to meet our learners' varied and unique learning needs. We are fully committed to working with organisations who can deliver a high-quality, responsive service to customers,

employers, stakeholders and local communities. All of our partners will be expected to comply with The Sheffield College core values which are:

Our Sub-contracting Strategic Framework is based on a set of agreed values, which are as follows:

- Integrity,
- Innovation,
- Inspiration,
- Inclusiveness,
- Involvement.

Our Strategic Framework is based on a set of agreed values, which are as follows:

- Integrity: We will select sub-contractors and delivery partners in a considered, open and transparent manner. Our sub-contractors and delivery partners will be treated fairly and we will ensure that the terms and conditions of all our contracts are fair and sustainable. The College will not engage sub-contractors or delivery partners simply to gain a financial advantage.
- Innovation: We will seek to work with sub-contractors and delivery partners that can demonstrate innovation in teaching and learning, and deliver high learner success rates along with progression into higher learning and/or employment.
- Inspiration: We will look to work with sub-contractors and delivery partners that have high expectations for our learners and seek to ensure that they maximise their potential.
- Inclusiveness: We will prioritise working with sub-contractors and delivery partners that can engage learners who are under-represented in further education, and build links with communities and groups that the College has not been able reach directly. The College will seek to develop and maintain a diverse range of sub-contractors and delivery partners to ensure it can remain responsive to the needs of the Sheffield City Region. We will seek to do this by engaging employers, schools and third sector organisation as well as more traditional sub-contractors and delivery partners.
- Involvement: The College is committed to building robust relationships with high-quality sub-contractors. We will seek to ensure that our sub-contractors are fully integrated into our quality and performance management systems. We will seek to develop long-term, mutually beneficial relationships with our delivery partners.

Estimated value excluding VAT: 1 000 000 GBP

4) Indication about different time frame or duration

5) Additional information about lots

Lot No: 3

Lot title: Area 3: SFA Adult Apprenticeships

1) Short description

2) CPV code(s)

80000000 Education and training services, 80400000 Adult and other education services

3) Quantity or scope

Background:

The Sheffield College (TSC) is the largest training provider in the city, and is now among the higher performing colleges nationally. Our federation of colleges: Sheffield City College, Hillsborough College and Peaks College provide further education provision in partnership with schools, universities and local industry to the Sheffield City Region and beyond. The College has over 20 000 full- and part-time students based at its campuses. We offer a range of learner and training opportunities on full- and part-time basis from entry levels through to foundation degrees. Our curriculum provides routes to learn new skills and opportunities to

refresh skills in a sociable and welcoming atmosphere, with award winning student support services. Many of our learners go on to contribute to Sheffield's thriving economy and success and, as a result of their time with us, enjoy productive and high value employment, and rewarding lives.

For further information on The Sheffield College please visit our website: www.sheffcol.ac.uk

Please note only 1 level of sub-contracting is permitted so the qualification must be delivered in full by the contracted training provider 'the Contractor'.

The prospective Contractor will be required to quote the percentage of gross funding it will require to deliver the qualifications. The College will retain a minimum of 20 % of any funding as a contribution towards meeting management and quality assurance costs.

Services Required:

The only provision fundable under this agreement will be those qualifications eligible for funding as agreed under the College Sub-contract Agreement.

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require from the Contractor.

All programmes:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of Programmes.

Quality:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of Quality of provision.

The Contractor will be required to enable the College and/or Ofsted Inspectors to evaluate the provision objectively against the standards/framework and provide evidence that will enable the College and/or the Inspector to report honestly, fairly and reliably about their provision.

Delivery date or contract period required:

The contract will stand from 1.8.2016 to 31.7.2017. Contracts may be awarded at any point within this period.

Outcomes:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of course outcomes.

Contractors Staff involved in the delivery of the Contract:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of consistency of staff, approval of assessors and DBS approval.

Other Specification Criteria:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of additional specification requirements.

Aspiration and Inspiration:

TSC seeks to contract for high-quality provision which compliments but doesn't compete with our own provision or meets a local need which the College is unable to meet.

TSC is committed to delivering 1st class vocational education and training opportunities to adults and young people. Ambitious for our students and for the city, the College has made significant strides in recent years to improve quality and financial security and is now 1 of the higher performing colleges nationally according to the latest student success rates. TSC now seeks to work with high quality sub-contractors who can deliver the highest quality teaching and learning which facilitates progression into employment, further education or higher learning. Our sub-contractors and delivery partners will allow us to offer a broader curriculum than would otherwise be the case. This will be of the highest quality, and facilitate

the engagement of learners from groups that are under-represented in further education. As a provider of high-quality education and skills provision, we value effective partnership working to meet our learners' varied and unique learning needs. We are fully committed to working with organisations who can deliver a high-quality, responsive service to customers, employers, stakeholders and local communities. All of our partners will be expected to comply with The Sheffield College core values which are:

Our Sub-contracting Strategic Framework is based on a set of agreed values, which are as follows:

- Integrity,
- Innovation,
- Inspiration,
- Inclusiveness,
- Involvement.

Our Strategic Framework is based on a set of agreed values, which are as follows:

- Integrity: We will select sub-contractors and delivery partners in a considered, open and transparent manner. Our sub-contractors and delivery partners will be treated fairly and we will ensure that the terms and conditions of all our contracts are fair and sustainable. The College will not engage sub-contractors or delivery partners simply to gain a financial advantage.
- Innovation: We will seek to work with sub-contractors and delivery partners that can demonstrate innovation in teaching and learning, and deliver high learner success rates along with progression into higher learning and/or employment.
- Inspiration: We will look to work with sub-contractors and delivery partners that have high expectations for our learners and seek to ensure that they maximise their potential.
- Inclusiveness: We will prioritise working with sub-contractors and delivery partners that can engage learners who are under-represented in further education, and build links with communities and groups that the College has not been able reach directly. The College will seek to develop and maintain a diverse range of sub-contractors and delivery partners to ensure it can remain responsive to the needs of the Sheffield City Region. We will seek to do this by engaging employers, schools and third sector organisation as well as more traditional sub-contractors and delivery partners.
- Involvement: The College is committed to building robust relationships with high quality sub-contractors. We will seek to ensure that our sub-contractors are fully integrated into our quality and performance management systems. We will seek to develop long-term, mutually beneficial relationships with our delivery partners.

Estimated value excluding VAT: 1 250 000 GBP

4) Indication about different time frame or duration

5) Additional information about lots

Lot No: 4

Lot title: Area 4: ASB — Classroom / Workplace

1) Short description

2) CPV code(s)

80000000 Education and training services, 80400000 Adult and other education services

3) Quantity or scope

Background:

The Sheffield College (TSC) is the largest training provider in the city, and is now among the higher performing colleges nationally. Our federation of colleges: Sheffield City College, Hillsborough College and Peaks College provide further education provision in partnership

with schools, universities and local industry to the Sheffield City Region and beyond. The College has over 20 000 full- and part-time students based at its campuses. We offer a range of learner and training opportunities on full- and part-time basis from entry levels through to foundation degrees. Our curriculum provides routes to learn new skills and opportunities to refresh skills in a sociable and welcoming atmosphere, with award winning student support services. Many of our learners go on to contribute to Sheffield's thriving economy and success and, as a result of their time with us, enjoy productive and high value employment, and rewarding lives.

For further information on The Sheffield College please visit our website: www.sheffcol.ac.uk

Please note only 1 level of sub-contracting is permitted so the qualification must be delivered in full by the contracted training provider 'the Contractor'.

The prospective Contractor will be required to quote the percentage of gross funding it will require to deliver the qualifications. The College will retain a minimum of 20 % of any funding as a contribution towards meeting management and quality assurance costs.

Services Required:

The only provision fundable under this agreement will be those qualifications eligible for funding as agreed under the College Sub-contract Agreement.

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require from the Contractor.

All programmes:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of Programmes.

Quality:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of Quality of provision.

The Contractor will be required to enable the College and/or Ofsted Inspectors to evaluate the provision objectively against the standards/framework and provide evidence that will enable the College and/or the Inspector to report honestly, fairly and reliably about their provision.

Delivery date or contract period required:

The contract will stand from 1.8.2016 to 31.7.2017. Contracts may be awarded at any point within this period.

Outcomes:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of course outcomes.

Contractors Staff involved in the delivery of the Contract:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of consistency of staff, approval of assessors and DBS approval.

Other Specification Criteria:

Please refer to Tender Documents — Introduction and Tender Rules for further information on what the College will require in respect of additional specification requirements.

Aspiration and Inspiration:

TSC seeks to contract for high-quality provision which compliments but doesn't compete with our own provision or meets a local need which the College is unable to meet.

TSC is committed to delivering 1st-class vocational education and training opportunities to adults and young people. Ambitious for our students and for the city, the College has made significant strides in recent years to improve quality and financial security and is now 1 of the higher performing colleges nationally according to the latest student success rates.

TSC now seeks to work with high-quality sub-contractors who can deliver the highest quality teaching and learning which facilitates progression into employment, further education or higher learning. Our sub-contractors and delivery partners will allow us to offer a broader curriculum than would otherwise be the case. This will be of the highest quality, and facilitate the engagement of learners from groups that are under-represented in further education. As a provider of high-quality education and skills provision, we value effective partnership working to meet our learners' varied and unique learning needs. We are fully committed to working with organisations who can deliver a high-quality, responsive service to customers, employers, stakeholders and local communities. All of our partners will be expected to comply with The Sheffield College core values which are:

Our Sub-contracting Strategic Framework is based on a set of agreed values, which are as follows:

- Integrity,
- Innovation,
- Inspiration,
- Inclusiveness,
- Involvement.

Our Strategic Framework is based on a set of agreed values, which are as follows:

- Integrity: We will select sub-contractors and delivery partners in a considered, open and transparent manner. Our sub-contractors and delivery partners will be treated fairly and we will ensure that the terms and conditions of all our contracts are fair and sustainable. The College will not engage sub-contractors or delivery partners simply to gain a financial advantage.
- Innovation: We will seek to work with sub-contractors and delivery partners that can demonstrate innovation in teaching and learning, and deliver high learner success rates along with progression into higher learning and/or employment.
- Inspiration: We will look to work with sub-contractors and delivery partners that have high expectations for our learners and seek to ensure that they maximise their potential.
- Inclusiveness: We will prioritise working with sub-contractors and delivery partners that can engage learners who are under-represented in further education, and build links with communities and groups that the College has not been able reach directly. The College will seek to develop and maintain a diverse range of sub-contractors and delivery partners to ensure it can remain responsive to the needs of the Sheffield City Region. We will seek to do this by engaging employers, schools and third sector organisation as well as more traditional sub-contractors and delivery partners.
- Involvement: The College is committed to building robust relationships with high-quality sub-contractors. We will seek to ensure that our sub-contractors are fully integrated into our quality and performance management systems. We will seek to develop long-term, mutually beneficial relationships with our delivery partners.

Estimated value excluding VAT: 750 000 GBP

4) Indication about different time frame or duration

5) Additional information about lots

Section III: Legal, economic, financial and technical information

III.1. Conditions related to the contract

III.1.1. Deposits and guarantees required

Any deposits and guarantees which may be required will be stated in the tender documents.

III.1.2. Main financing conditions and payment arrangements and/or reference to the relevant provisions governing them

The College's 'General Conditions of Purchase for Goods and Services' will apply and are contained in the tender documents.

III.1.3. Legal form to be taken by the group of economic operators to whom the contract is to be awarded

III.1.4. Contract performance conditions

The performance of the contract is subject to particular conditions: yes

Description of particular conditions: Any applicable terms, conditions, specifications, costing information and specific College policies and requirements will be stated in the tender documents.

III.2. Conditions for participation

III.2.1. Suitability to pursue the professional activity, including requirements relating to enrolment on professional or trade registers

List and brief description of conditions: To enable the College to consider applications to participate in any lot or lots within the proposed framework invitations to bid are extended to any interested parties on an Open Tender Basis. The formal Invitation to Tender, which includes joining and participating instructions, is, as noted above available from: <https://in-tendhost.co.uk/sheffieldcollege/asp/Tenders/Current>

Applicants are invited to submit bids in a 2-stage tender process.

Tenders must be completed in full and must meet a minimum score in order to be shortlisted all as described and detailed in the Invitation to Tender Letter and Tender documents which may be accessed per: <https://in-tendhost.co.uk/sheffieldcollege/asp/Tenders/Current>

III.2.2. Economic and financial ability

List and brief description of conditions: Refer to III.2.1) above.

Minimum level(s) of standards possibly required: Refer to III.2.1) above.

III.2.3. Technical and professional ability

List and brief description of conditions:

Refer to III.2.1) above.

Minimum level(s) of standards possibly required:

Refer to III.2.1) above.

III.2.4. Information about reserved contracts

III.3. Conditions specific to services contracts

III.3.1. Information about a particular profession

Execution of the service is reserved to a particular profession: no

III.3.2. Information about staff responsible for the performance of the contract

Obligation to indicate the names and professional qualifications of the staff assigned to performing the contract: yes

Section IV: Procedure

IV.1. Type of procedure

IV.1.1. Type of procedure

Open

IV.1.2. Information about the limits on the number of candidates to be invited

IV.1.3. Information about reduction of the number of solutions or tenders during negotiation or dialogue

IV.2. Award criteria

IV.2.1. Award criteria

The most economically advantageous tender in terms of Criteria below

1. Stage 1 (See III.2.1) above). Weighting 300

2. Stage 2 (See III.2.1) above). Weighting 200

IV.2.2. Information about electronic auction

An electronic auction will be used: no

IV.3. Administrative information

IV.3.1. File reference number attributed by the contracting authority

XColl - SUBC - ETQ16

IV.3.2. Previous publication concerning this procedure

IV.3.3. Conditions for obtaining specifications and additional documents or descriptive document

Time limit for receipt of requests for documents or for accessing documents: 5.6.2016 - 12:00

Payable documents: no

IV.3.4. Time limit for receipt of tenders or requests to participate

15.6.2016 - 12:00

IV.3.5. Estimated date of dispatch of invitations to tender or to participate to selected candidates

IV.3.6. Languages in which tenders or requests to participate may be submitted

English.

IV.3.7. Minimum time frame during which the tenderer must maintain the tender

Duration in days: 90 (from the date stated for receipt of tender)

IV.3.8. Conditions for opening of tenders

Section VI: Complementary information

VI.1. Information about recurrence

This is a recurrent procurement: yes

Estimated timing for further notices to be published: 1 year (annual re-tender).

VI.2. Information about European Union funds

The procurement is related to a project and/or programme financed by European Union funds:

no

VI.3. Additional information

VI.4. Procedures for review

VI.4.1. Review body

Official name: Not available

Body responsible for mediation procedures

Official name: Not available

VI.4.2. Review procedure

Precise information on deadline(s) for review procedures: Stages Standstill Period Action Plan:

Day 0: Start — Notify 'Interested Contractors' and Tenderers of decision and intention to award contract;

Day 1: Contract Award Notice published;

Day 2: Tenderers to request additional de-briefing (phone, fax, e-mail) before end of day;

Day 3:

Day 4:

Day 5:

Day 6:

Day 7: College must complete additional de-briefing by end of day;

Day 8:

Day 9:

Day 10: End of standstill period;

Finish: Contract to be concluded if no legal challenge.

Notes:

Note 1: Re — Day 7: If there is a delay in completing the requested de-briefings, the end date of the standstill period will be extended to ensure 3 working days between the last de-brief and the end of the standstill period which will be a working day;

Note 2: Re — Day 10: The end of the standstill period will not fall on a public holiday or at a weekend.

VI.4.3. Service from which information about the review procedure may be obtained

Official name: Unknown

VI.5. Date of dispatch of this notice

11.5.2016